SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Sault College

COURSE OUTLINE

COURSE TITLE: **.NET Framework**

CODE NO. :   **CSD321**   **SEMESTER:**   **Five**

PROGRAM: **Computer Programmer/Analyst**

AUTHOR: **Willem de Bruyne**

DATE: **June 2009**   **PREVIOUS OUTLINE DATED:**   **June 2008**

APPROVED:

"B. Punch"

_____   _____
                    Chair   **Date**

TOTAL CREDITS: **Five**

PREREQUISITE(S):   **CSD300**

HOURS/WEEK: **Four Hours per week**

I.   COURSE DESCRIPTION:

The course is designed to have the students examine the .NET technology that allows almost any type of application to run in a common environment known as the .NET Framework. Students will look at the rich set of classes and methods while develop applications. All learning styles will be addressed by having the students learn by using manuals; lectures; small group work; online referencing, step-by-step exercises, as well as the development of a real life computer system. Students should be able to create small to medium size business applications involving databases that run on desktops and on the Web.

II.   LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1.   Review Classes
Upon successful completion of this course, the student will demonstrate the ability to:

Potential Elements of the Performance:

➢ Value types and reference types
➢ Namespaces
➢ Object-Oriented design
➢ Namespaces
➢ Creating Classes
➢ Methods
➢ Public and Private Member access
➢ Properties
➢ Constructors and Destructors
➢ Using UML to describe Classes

2.   Exceptions and User Interfaces
Upon successful completion of this course, the student will demonstrate the ability to:

Potential Elements of the Performance:

➢   User Interface Design
➢   Input validation

> ➢ Listview Control
> ➢ TreeView Control
> ➢ Structured Exception Handling

3. ADO.NET Databases
   Upon successful completion of this course, the student will demonstrate the ability to:

   Potential Elements of the Performance:

   > ➢ Data Sources and Connections
   > ➢ DataSets
   > ➢ Using Data-Bound Controls
   > ➢ Navigating, Adding, and Removing Rows
   > ➢ Writing Code for DataTables
   > ➢ Use the Query Builder
   > ➢ Filling Lists and Combo Boxes
   > ➢ Adding Expressions to Datasets
   > ➢ Parameterized Queries

4. DataGrid, DataView, and ListView
   Upon successful completion of this course, the student will demonstrate the ability to:

   Potential Elements of the Performance:

   > ➢ DataGrid Control
   > ➢ Table Styles and Column Styles
   > ➢ DataGrid Events
   > ➢ Updating a DataGrid
   > ➢ DataViews and ListViews
   > ➢ Using a DataView Control
   > ➢ Filling a ListView Control
   > ➢ Command Objects
   > ➢ Inserting Table Rows
   > ➢ Updating Table Rows
   > ➢ Deleting Table Rows

5. Databases with Related Tables
   Upon successful completion of this course, the student will demonstrate the ability to:

   Potential Elements of the Performance:

   > ➢ Connecting to SQL Server Databases
   > ➢ Installing SQL Server Desktop Engine (MSDE)
   > ➢ Cascading Deletes and Updates

- ➢ Creating SQL Queries that Join Tables
- ➢ Database Constraints
- ➢ Primary Key Constraints
- ➢ Referential Integrity Constraints
- ➢ Column Check Constraints
- ➢ DataGrid Control with Related Tables
- ➢ Displaying Parent and Child Tables in the same DataGrid
- ➢ GetChildRows Method
- ➢ GetParentRow Method
- ➢ Using Query Builder to Join Tables

6.   Web Forms (ASP.NET)

Upon successful completion of this course, the student will demonstrate the ability to:

Potential Elements of the Performance:

- ➢ Types of Internet Applications
- ➢ How Web Applications work
- ➢ HTML Designer
- ➢ Browser support
- ➢ Files in Web projects
- ➢ Creating ASP.NET programs
- ➢ ASP.NET Objects and Namespaces
- ➢ Standard Web Form Controls, ImageButton, LinkButton, RadioButton and CheckBox, ListBox, DropDownList
- ➢ Custom Error Handling
- ➢ Calendar Control
- ➢ Uploading Files
- ➢ Sending Mail
- ➢ Data Validation Controls
- ➢ State Management

7.   ASP.NET Databases

Upon successful completion of this course, the student will demonstrate the ability to:

Potential Elements of the Performance:

- ➢ Using a DataReader
- ➢ CheckBoxList and RadioButtonList Controls
- ➢ Repeater Control
- ➢ DataList Control
- ➢ DataGrid Control
- ➢ Adding Buttons to DataGrids

8.   Crystal Reports
Upon successful completion of this course, the student will demonstrate the ability to:

Potential Elements of the Performance:

➢ Creating a Report
➢ Using the Report Expert
➢ Formatting Report Fields
➢ Selecting Records
➢ Sorting Records
➢ Parameter Fields
➢ Connecting a Report to a Dataset

III.   TOPICS:

1. Review Classes
2. Exceptions and User Interfaces
3. ADO.NET Databases
4. DataGrid, DataView, and ListView
5. Databases with Related Tables
6. Web Forms (ASP.NET)
7. ASP.NET Databases
8. Crystal Reports

IV.   REQUIRED RESOURCES/TEXTS/MATERIALS:

Advanced Visual Basic 2005, 4th Edition, Kip Irvine & Tony Gaddis
ISBN: 978-0-321-47712-5
Instructor Handouts and notes

V.   EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students:

Quizzes   @ 40%
Work Ethic/Participation @ 10%
Assignments   @ 30%
Project   @ 20%
                                   100%

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

The professor reserves the right to adjust the final mark based on attendance, participation, leadership, creativity and whether there is an improving trend.

A minimum of **80% attendance** required in the labs and lectures.

- Students must complete and pass both the test and assignment portion of the course in order to pass the entire course.
- All Assignments must be completed satisfactorily to complete the course.
- Late hand in penalties will be 5% per day. Assignments will not be accepted past one week late unless there are extenuating and legitimate circumstances.
- Makeup Tests are at the discretion of the instructor and will be assigned a maximum grade of 50%.
- The professor reserves the right to adjust the number of tests, practical tests and quizzes based on unforeseen circumstances. The students will be given sufficient notice to any changes and the reasons thereof.
- A student who is absent for 3 or more times without any valid reason or effort to resolve the problem will result in action taken.

NOTE: If action is to be taken, it will range from marks being deducted to a maximum of removal from the course.

Eligibility for X Grades/Upgrading of Incompletes   When a student's course work is incomplete or final grade is below 50%, there is the possibility of upgrading to a pass when a student meets all of the following criteria: The student's attendance has been satisfactory. An overall average of at least 50% has been achieved. The student has not had a failing grade in all of the theory tests taken. The student has made reasonable efforts to participate in class and complete assignments.

 Note: The opportunity for an X grade is usually reserved for those with extenuating circumstances.   The nature of the upgrading requirements will be determined by the instructor and may involve one or more of the following: completion of existing labs and assignments, completion of additional assignments, re-testing on individual parts of the course or a comprehensive test on the entire course.

 Labs:
 Lab activities represent a very important component of this course in which practical 'hands-on' skills will be developed. Because of this, attendance is mandatory and the satisfactory completion of all lab activities is required. Evaluation of lab work in-class will be done. It is the student's responsibility to discuss absences from regularly scheduled labs with the instructor so that alternate arrangements (where possible) can be made to complete the lab requirements.

Attendance:

Absenteeism will affect a student's ability to succeed in this course.
Absences due to medical or other unavoidable circumstances should be discussed with the professor. Students are required to be in class on time and attendance will be taken within the first five minutes of class. A missed class will result in a penalty in your marks unless you have discussed your absence with the professor as described above. Unauthorized absences could result in a zero grade being assigned. The penalty depends on course hours and will be applied as follows:

Course Hours	Deduction
5 hrs/week (75 hrs)	1% / hr
4 hrs/week (60 hrs)	1.5% /hr
3 hrs/week (45 hrs)	2% /hr
2 hrs/week (30 hrs)	3%/hr

Absentee reports will be discussed with each student during regular meetings with Faculty Mentors. Final penalties will be reviewed by the professor and will be at the discretion of the professor.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

VI.   SPECIAL NOTES:

Special Needs:
If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:
The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:
Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to https://my.saultcollege.ca.

Course Outline Amendments:
The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Tuition Default:

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of *March,* will be removed from placement and clinical activities. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

VII.   PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII.   ADVANCE CREDIT TRANSFER:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.